

Accessibility Plan 2016 to 2019

Increased access to the curriculum for disabled pupils

Children in St. Mary's will have increased access to the curriculum through support put in place

| Target | Action Needed | Time Scale | | | Responsible person | Budget Implication | Success Criteria | Target Met/Evidence |
|--|--|------------------------------|-------------|-------------|----------------------------|---------------------------------|---|---------------------|
| | | 2016-17 | 2017-18 | 2018-19 | | | | |
| To have appropriate adult support for children with disabilities | Evaluate all deployment of TAs/ teachers termly to ensure any children with disabilities are given appropriate support | Termly | Termly | Termly | Head Teacher and Governors | EP support costings if relevant | Children with disabilities are able to access the curriculum | |
| Audit all staff on any training needs they may need to support the children in their class | Collect audit and as a result plan for any training needs for the staff to help them to support the children | Autumn term | Autumn term | Autumn term | HT/DH | | Staff will have training that will enable them to fully support children with disabilities enabling them to access the curriculum and make progress in their learning | |
| Staff will attend relevant Inset | As part of Audit staff will attend any Inset needed | Termly review training needs | --- | --- | Head Teacher/ Deputy | Depends on audit needs | Staff will be able to more fully help children access the curriculum | |
| Ensure good communication | As a school meet regularly with the | Termly | | | Class teacher/ SENCO | | Good communication with parents will help | |

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| with parents of children with disabilities | parents to ensure the needs of the child are met to the best of our abilities | | | | | | the school in supporting the children with their needs | |
| Monitor children on the playground to ensure they are happy and having opportunities to engage with other | Use ICT lunch time club to involve children Plan play opportunities | Annually depending on children | Annually depending on children | Annually depending on children | | | Children will be engaging with others at playtime and enjoying play times | |

Improvements to the physical environment of the school to increase access to education and associated services at the school

***Through changes in the environment children will have greater access to the curriculum and feel safe and secure**

| Target | Action Needed | Time Scale | | | Responsible person | Budget Implication | Success Criteria | Target Met/Evidence |
|---|--|------------------|-------------------|------|--------------------|--|--|---------------------|
| | | 2016-17 | 2017 | 2018 | | | | |
| Purchase new LCD screen Interactive boards for the classes so all classes can have clearer screens to read | Evaluate different screens and purchase new screens over the next few years for all the classrooms | Purchase screens | Complete purchase | | Head Teacher | Aproxx £3000 a screen (funding depending on PTA and fund raising | New LCD screens will help children with sight problems | |

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| | | | | | | events) | | |
| Purchase equipment for children with disabilities to support their learning | Ensure we have equipment needed and rooms timetabled to support children with disabilities | Annually depending on children | Annually depending on children | Annually depending on children | | | | |
| Purchase playground equipment that will support children with disabilities to enable them to engage more | Find the interest of children and plan activities for them to get involved in | Annually | Annually | Annually | HT Staff | Donations, P.E. grant | | |