

Sports Premium 2018 - 2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Schools game mark (Silver) Rise in children taking part in intra school competitions. Rise in children taking part in inter school competitions	Schools game mark (Gold) Team building for upper KS2 Varies inter school competitions.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More variation of after school activities.	A wider range of clubs in different sports for children to try.	£ 3860		
Extra swimming lessons for children who do not achieve the national swim targets	Children get extra lessons through the year to help them achieve the swimming targets.			
To improve PE and sport throughout the school day by purchasing new PE equipment	New equipment for the children to use will help engage the children and make sure all children can participate in sport.			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Sports workshops in different sports. This will give children a chance to try new sports through the year.</p>	<p>Children will benefit from trying different sports, which they can then take up in clubs</p>	<p>£350</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff CPD sessions	Staff to attend CPD sessions in different sports including basketball and gymnastics. Also qualified sports coaches to help staff deliver PE lessons with greater impact.	£5700		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: A varied program of sports and competitions to enter children in through the year	More children taking part in a wider variety of sports.	£2800		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More inter school competitions in a wider range of sports,	To attend more competitions during the year that will help engage and promote different sports throughout the school.	£3460		