

## Year 6 Curriculum Overview

SUBJECT AREA	TOPICS AND CORE TEXTS					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Trash & non-fiction on South America and rainforests	Macbeth	Wonder & Body Talk (poem)	Pig-heart Boy	The Spider and the Fly	Tales of the Arabian Nights
Maths	Place Value (including decimals); Addition & Subtraction; Multiplication & Division and Geometry: 2D & 3D Shape <b>Consolidate &amp; assess</b>	Fractions, Percentages & Decimals; Geometry: Angles; Measurement: Length, Perimeter, Mass, Area & Volume <b>Consolidate &amp; assess</b>	Place Value, Geometry, Measurement, Fractions and Multiplication & Division <b>Consolidate &amp; assess</b>	Addition, Subtraction, Multiplication & Division; Ratio & Proportion; Geometry; Measurement and Statistics (line graphs and pie charts) <b>Consolidate &amp; assess</b>	Place Value; Addition & Subtraction; Fractions; Geometry; Algebra and Measurements <b>Consolidate &amp; assess</b>	Algebra; Addition & Subtraction; Fractions; Statistics and Geometry
Science	<b>Classifying Things</b>	<b>Healthy Bodies</b>	<b>Evolution and Inheritance</b>	<b>Light</b>	<b>Electricity</b>	<b>The Titanic</b>
Computing	<b>Online Safety</b> <b>Coding</b> Number of Weeks – 6 Main Programs – 2 Code	<b>Online Safety</b> <b>Spreadsheets</b> Weeks – 5 Programs – 2 Calculate	<b>Online Safety</b> <b>Blogging</b> Weeks – 4 Programs – 2 Blog	<b>Online Safety</b> <b>Text Adventures</b> Weeks – 5 Programs – 2 Code, 2Connect, Writing Templates	<b>Online Safety</b> <b>Networks</b> Weeks – 3 Programs – 2 Connect (Mind Map) Writing Templates	<b>Online Safety</b> <b>Quizzing</b> Weeks – 6 Programs – 2 DIY 2Quiz Text Toolkit 2Investigate (database)
History		<b>The Mayan Civilisation</b> Why should we remember the Maya?		<b>The Ancient Greeks</b> What did the Greeks do for us?		<b>The Impact of War</b> Did WW1 or WW2 have the biggest impact on our locality?
Geography	<b>South America – The Amazon</b> What is life like in the Amazon?		<b>Global Warming and Climate Change</b> Are we damaging our world?		<b>Our World in the future</b> How will our world look in the future?	

<b>Art</b>	Make My Voice Heard		Photography		Still Life	
<b>DT</b>		Food: Come Dine With Me		Textiles: Waistcoats		Structure: Playgrounds
<b>PSHE</b>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>PE 1</b>	real PE <b>Coordination</b> Ball Skills & <b>Agility</b> Reaction / Response	real PE <b>Static Balance</b> Seated & <b>Static Balance</b> Floor Work	real PE <b>Dynamic Balance</b> On a Line & <b>Counter Balance</b> With a Partner	real PE <b>Dynamic Balance to Agility</b> Jumping and Landing 1 <b>Static Balance</b> One Leg	real PE <b>Static Balance</b> Stance & <b>Coordination</b> Footwork	real PE <b>Coordination</b> Sending and Receiving & <b>Agility</b> Ball Chasing
<b>PE 2</b>	Football	real Gym	real Dance	real Gym <b>Social</b>	Cricket	Athletics/Sports Day
<b>Music</b>	<b>Happy</b>  Pop/Soul	<b>Classroom Jazz</b>  Bacharach and Blues	<b>A New Year Carol</b>  Gospel	<b>You've Got A Friend</b>  70's Ballad/Pop	<b>Music and Me</b>	<b>Reflect, Rewind &amp; Replay</b> Classical
<b>MFL (French)</b>	Moi	Je et chansons	On fait la fete	Portraits	Les quarter ams	Ca passe
<b>Educational visits and workshops</b>		National Portrait Gallery: 'Cultural Diversity' workshop	SPEC Residential Retreat	Junior Citizenship Day (Secondary school transition activities)	HOAC Activity Centre	WW2 Battle of Britain Bunker (and Uxbridge War Memorial)