



St. Mary's Catholic Primary School

*'With Jesus, we learn together through
faith and love'*

Behaviour Policy Appendix

'Wrong-Choices'

Consequences in the classroom

I am working hard in classroom following all of our class rules.



GREEN TRAFFIC LIGHT: Silent warning



AMBER TRAFFIC LIGHT: 5 minutes missed



RED TRAFFIC LIGHT: 10 minutes break missed

(Reflection Sheet)



Independent work: I will work on my own on a separate table in the classroom or at the teacher's desk



Working Outside the Classroom -I will be asked to work at a desk outside the classroom for the rest of the lesson with TA supervision e.g. corridor, ICT Suite, Hall



I will be sent to Miss Shevlin, Mrs Chandarana or Mr Ellis

**F
a
m
i
l
y

i
n
f
o
r
m
e
d**

For serious cases of mis-behaviour my teacher will send for the Head Teacher immediately.

If my name goes into the consequences folder - my parents will be informed.



Pupil Behaviour Consequences

Pupil Playground Chart



I am playing nicely outside -
following all of our Playground
Rules.



Verbal Warning or rule reminder

-Make sure you make the right choices now
that you know what they are.



Consequence

-Quiet area, bench or hall for 10 mins (reflection
sheet)
-Name in class 'Consequence Folder'
-Teacher informed



If my name goes into the Consequences Book 3
times: Miss Shevlin, Mrs Chandarana or Mr Ellis
will be informed.

If your name goes into the Consequences Folder your
parents will be informed.



The 'Wrong-Choice' Steps Procedures for managing behaviour on the playground



Verbal Warning - If a child does something on the playground they will have a verbal warning to remind them of the rules.

Consequences folder - If the child continues to make a wrong choice they will have to miss 10 minutes play. Send a child to go and get the Consequences folder from the classroom. All Consequences folders will be beside the going home box.

The child must complete a reflection sheet and this will be put in the consequences folder. They can sit down to complete this activity in the quiet area, on a bench or in the corner of the school hall.

If a child goes into the consequences folder three times in the one week they will be sent to a member of the SMT. The child will then have to go to either the infant or junior playground for the next day. Everything needs to be recorded in the Consequences Folder.

If there is a serious incident in the playground children can be sent directly to a member of the SMT.



The 'Wrong-Choice' Steps

Procedure for Managing Classroom Misbehaviour

(NON-VERBAL) WARNING: Put child's peg onto green without any disruption to learning environment. If necessary, gesture towards the traffic light if the child hasn't noticed. Child waits until everyone else has left for break time and discusses being on green with teacher.



(VERBAL) WARNING: (Missing 5mins of break) - Strategies at this stage, may include identifying another child making the 'right choice' allowing the child to correct his/her misbehaviour. Child should be informed of what will happen next should 'wrong-choices' continue to be made.



1. NAME IN CONSEQUENCES FOLDER (Missing 10mins of break) If attempts to encourage the student to make right-choices have failed, their name goes in 'Consequence Tracking Folder' with them witnessing it. The child must complete a 'reflection sheet'.



2. Independent work in Classroom Student is still disruptive so staff places him/her on a table of their own if there is one available. If not then a teachers table is used ideally with the individual facing away from peers. The student continues to do class work. Student returns to own desk after making right choices for a time deemed suitable. A reminder at this stage that the student has a choice (right and wrong,) and needs to make better choices about behaviour. Child will still miss 10 mins of break.



3. Working Outside of the Classroom The student continues to disrupt and fails to comply with teacher requests - The student will be asked to work at a desk outside the classroom for the rest of the lesson with TA supervision e.g. corridor ICT Suite, Hall.



4. SMT REFERRAL Sent with 'Consequence Tracking Folder' to a member of the SMT if disruptions continue. SMT may call parents or isolate the student for a longer period of time in a suitable location which does not breach duty of care requirements.

SEVERE DISRUPTION (SD) for severely disruptive behaviour (separate from the 1-4 steps), the class teacher should take the child to a member of the SMT. They should send another child with a red car (or their TA) if the child refuses to move. This behaviour includes physical assault, swearing, using racial language, spitting, refusing to do something and undermining the authority of the teacher. Further consequences may include suspension or other sanctions as deemed necessary.

Any child that goes into the Consequence Folder: parents must be informed and they must complete a reflection sheet.

CONSEQUENCE FOLDER

