	E				
	HILD'S NAMEbackground record form (based on the ies)			ation Census ethnic	
example, nationali The Inform have the o advise tho	to background describes how we think of ours our skin colour, language, culture, ancestry of ty or country of birth. Ination Commissioner (formerly the Data Protection opportunity to decide their own ethnic identity. Parase children aged over 11 in making this decision, or themselves.	or family h n Registrar) ents or thos	istory. Ethnic recommends to se with parental	background is not the same as hat young people aged over 11 years of responsibility are asked to support or	old
	ndy the list below and tick one box only to incease also tick whether the form was filled in				
White	 British English Scottish Welsh Other White British Irish Traveller of Irish heritage Gypsy/ Roma Any other white background Albanian Kosovan Portuguese Serbian/ Yugoslavian White Eastern European White Western European Any other white background 		Asian Or Asian British Black or Black British	 Indian Pakistani Kashmiri Pakistani Other Pakistani Bangladeshi Any other Asian background African Asian Kashmiri Nepali Sri Lankan Tamil Sri Lankan Sinhalese Sri Lankan Other any other Asian group Caribbean African Nigerian 	
Mixed	 White and Black Caribbean White and Black African White and Asian Any other mixed background -White and any other ethnic group -Asian and any other ethnic group -Black and any other ethnic group -Chinese and any other group -any other mixed ethnic group 		Any Other Ethnic Group	-Somali -Other Black African Any other Black background Afghan Arab other Filipino Iranian Iraqi Kurdish	
Chinese	♦ Any Chinese group		This infor	Any other ethnic group mation was provided by	
				Parent Pupil	

Please return the form to the school within four weeks, or by bringing it into the school office

I do not wish an ethnic background category to be recorded

(Any information you provide will be used solely to compile statistics on the school careers and experiences of pupils from different ethnic backgrounds, to help ensure that all pupils have the opportunity to fulfil their potential. These statistics will not allow individual pupils to be identified. From time to time the information will be passed on to the Local Education Authority and the Department for Education and Skills (DfES) to contribute to local and national statistics. The information will also be passed on to future schools, to save it having to be asked for again.