

History & Geography Topic Overview – St. Mary’s Catholic Primary School

Year Group	TOPICS					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYS	Me & My Community RE: God’s wonderful World Kapow Geography link: Exploring Maps	Long Ago RE: my/God’s Family Kapow History link: Peek into the past – my life	Starry Night Seasons - weather Kapow Geography link: Nature, weather and the seasons	Dangerous Dinosaurs Kapow History link: Family tree (2 lessons) & My achievements (1 lesson)	Animal Safari Kapow Geography: Animals Around the World (Continents, hot and cold places).	Once Upon a Time Fairytale Kapow History link: Crowns (1 lesson) & Transport through time (1 lesson)
1	How am I making history?	What is it like here?	How have toys changed?	What is the weather like in the UK?	How have explorers changed the world?	What is it like to live in Shanghai?
2	How was school different in the past?	Would you prefer to live in a hot or cold place?	How did we learn to fly?	Why is our world wonderful?	What is a monarch?	What is it like to live by the coast?
3	Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	Why do people live near volcanoes?	Why did the Romans settle in Britain?	Who lives in Antarctica?	What did the ancient Egyptians believe?	Are all settlements the same?
4	How have the children’s lives changed?	Why are rainforests important to us?	How hard is it to invade and settle in England?	Where does our food come from?	Were the Vikings raiders, traders or settlers?	What are rivers and how are they used?
5	What was life like in Tudor England?	What is life like in the Alps?	What did the Greeks ever do for us?	Why do oceans matter?	How did the Maya civilisation compare to the Anglo-Saxons?	Would you like to live in the desert?
6	History: What can the census tell us about local areas?	Geography: Why does population change?	What was the impact of WW2 on the people of Britain including our local area?	Where does our energy come from?	Unheard histories: Who should go on the £10 note?	Can I carry out an independent fieldwork enquiry?