

## EXPANDED History Topic Overview – St. Mary's Catholic Primary School

Year Group	TOPICS					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYS</b>	Talk about members of their immediate family and community using photos as a prompt. Name and describe people who have helped us at different times throughout our lives. Look at toys from past and present and compare them.	Celebrations and Events – Past and Present Bonfire Night and Christmas		Understand that some places and buildings are special to members of their community. Growing Up - Change	How has our local area changed through time? Local area walk to Fassnidge Park. Transport in Uxbridge – Past and Present	Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. Holidays (Past and Present)
<b>1</b>		<b>My Family History</b> What was life like when our grandparents were children? Homes, toys/games, shops and schools.		<b>The Greatest Explorers</b> Who were the greatest explorers? Ibn Battuta, Captain Cook, Roald Amundsen, Captain Scott, Neil Armstrong and Mae Jemison.		<b>Great Inventions – Transport</b> How did the first flight change the world (Wright brothers)? Why were the Rainhill Trials important?
<b>2</b>	<b>Bonfire Night and the Great Fire of London</b> Should we celebrate Bonfire Night? Did the Great Fire make London a better or a worse place?		<b>Holidays</b> How have holidays changed over time (since 1950)?		<b>Our Local Heroes</b> Who are our local heroes? William Wilberforce, Chris Finnegan, Miss Hoey, Alexander Fleming, Kate Fassnidge, Amy Johnson and Douglas Bader	
<b>3</b>	<b>The Stone Age</b> What was new about the New Stone Age?		<b>The Bronze Age and the Iron Age</b> What changed from the Bronze Age to the Iron Age?		<b>Local History</b> What buildings should we preserve in Uxbridge? Local area history trail investigating significant listed buildings.	

4	<b>Roman Britain</b> What was the impact of the Roman Empire on Britain? Buildings, architecture, roads, army, new foods, new words and structures including Hadrian's wall.		<b>Overview of the Achievements of the Earliest Civilisations</b>  <b>In-depth Study: Ancient Egyptians</b> How much did the Ancient Egyptians achieve?			<b>Crime and Punishment</b> How has Crime and Punishment changed over time (post 1066)? The death penalty, highwaymen (William Hawke and Dick Turpin), suffragettes and changes to the police force.
5		<b>Britain's settlement by Anglo-Saxons and Scots</b> What were the significant achievements of the Anglo-Saxon period? To discover how the Anglo-Saxons lived using archaeological evidence – Sutton Hoo and Staffordshire Hoard.		<b>The Viking and Anglo-Saxon struggle for the Kingdom of England</b> Did King Alfred deserve the title 'Great'? To know when, where and why the Vikings settled in Britain and about their conflict with King Alfred and the Anglo-Saxon kingdoms.	<b>Journeys/Migration</b> What makes people go on a journey? The voyages of Walter Raleigh, the Titanic 3 <sup>rd</sup> class passengers, Kindertransport, the Empire Windrush, the migration stories of our pupils and their family members and refugees today.	
6		<b>The Maya Civilisation (AD 900)</b> Why should we remember the Maya (contrasts with British history)? Technology, culture buildings, pyramids and religion.		<b>The Ancient Greeks</b> What did the Greeks do for us? Democracy, architecture, religion, Olympic games, literature, theatre, mathematics, philosophy, astronomy and medicine.		<b>The Impact of War</b> What was the impact of WW2 on our locality? Impact of bombing raids, casualties of war, evacuation, rationing and war time jobs. Using sources to help determine the impact (photographs, memorials, CWGC website). The role of the Uxbridge RAF Bunker in the Battle of Britain (involvement of the Polish Airforce).