



**St. Mary's Catholic Primary School**

*'With Jesus, we learn together through  
faith and love'*

**Behaviour Policy  
Appendix**

'Wrong-Choices'  
Consequences in the classroom

I am working hard, in class, following all of our Class Rules.



**GREEN TRAFFIC LIGHT:** Silent warning



**AMBER TRAFFIC LIGHT:** 5 mins missed



**RED TRAFFIC LIGHT:** 10 mins missed



**Independent work:** I will work on my own on a separate table or the teacher's table



**Outside my classroom:** I will be sent to another class or outside my classroom to work independently



I will be sent to a senior member of staff (this could be Miss Shevlin)

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*For serious cases of mis-behaviour my teacher will send for the Head Teacher immediately.*

If my name goes into the consequences folder my parents will be informed.



# Pupil Behaviour Consequences

## Pupil Playground Chart



I am playing nicely outside -  
following all of our Playground  
Rules.



Verbal Warning or rule reminder  
-Make sure you make the right choices now  
that you know what they are.



Consequence  
Stand on the wall for 5 minutes



If a child goes onto 'red' for a 2<sup>nd</sup> time they will have their name written in the class 'Consequence Folder'. Staff on duty should inform the child's classteacher so they can speak o their parents to inform them.

If my name goes into the Consequences Book 3 times Mr Ellis, Mrs Chandarana or Miss Shevlin will be informed.

If there is a serious incident in the playground children can be sent directly to a member of the SMT e.g. hitting, swearing, spitting.



## The 'Wrong-Choice' Steps Procedures for managing behaviour on the playground

**Verbal Warning** - If a child does something on the playground they will have a verbal warning to remind them of the rules.

**Consequences folder** - If the child continues to make a wrong choice they will have to miss 5 minutes play by standing on the wall.

If a child goes onto 'red' for a 2<sup>nd</sup> time they will have their name written in the class 'Consequence Folder'. Send a child to go and get the Consequences folder from the classroom. All Consequences folders will be beside the going home box. The child must complete a reflection sheet and this will be put in the consequences folder. Parents must be informed if a child is put in the consequences folder. Staff on duty should inform the child's classteacher so they can speak to their parents to inform them. If my name goes into the Consequences Book 3 times Mr Ellis, Mrs Chandarana or Miss Shevlin will be informed.

If there is a serious incident in the playground children can be sent directly to a member of the SMT.



# The 'Wrong-Choice' Steps

## Procedure for Managing Classroom Misbehaviour

**(NON-VERBAL) WARNING:** Put child's peg onto green without any disruption to learning environment. If necessary gesture towards the traffic light if the child hasn't noticed. Child waits until everyone else has left for break time and discusses being on green with teacher.



**(VERBAL) WARNING: (Missing 5mins of break)** - Strategies at this stage, may include identifying another child making the 'right choice' allowing the child to correct his/her misbehaviour. Child should be informed of what will happen next should 'wrong-choices' continue to be made.



**1. NAME IN CONSEQUENCES FOLDER (Missing 10mins of break)** If staff attempts to encourage the student to make right-choices have failed, student's name goes in 'Consequence Tracking Folder' with them witnessing it.



**2. Independent work** Student is still disruptive so staff places him/her on a table of their own if there is one available. If not then a teachers table is used ideally with the individual facing away from peers. The student continues to do class work. Student returns to own desk after making right choices for a time deemed suitable A reminder at this stage that the student has a choice (right and wrong,) and needs to make better choices about behaviour. Child will still have 10mins of break missing.



**3. Work outside the classroom or buddy room** Student continues to disrupt and fails to comply with teacher requests - sent with note & work package to Partner Room to work for set time or the student will be asked to work at a desk outside the classroom for the rest of the lesson with TA supervision e.g. corridor ICT Suite, Hall.  
Student needs to complete '**Behaviour Reflection Form**' at break time in own class.



**4. SMT REFERRAL** Sent with 'Consequence Tracking Folder' to a member of the SMT if disruptions continue either in partner room or when student returns to own classroom. SMT may call parents or isolate student for a longer period of time in a suitable location which does not breach duty of care requirements.

**SEVERE DISRUPTION (SD)** for severely disruptive behaviour separate from the 1-4 steps. The class teacher would move straight to this stage and send for the Head Teacher. Another student is sent to Head/SMT with a red card (found in every room) requesting assistance if needed. Further consequences may include suspension or other sanctions as deemed necessary.

- Any child that goes into the Consequence Book parents must be informed and they must complete a reflection sheet.

**SD Behaviour** - This behaviour includes but not limited to physical assault, swearing, and racist behaviour, spitting, refusing to do something and undermining the authority of the teacher. Also bullying behaviour, harassment or abuse and misuse of social media impacting on other children's welfare

Consequences procedure

# **St. Mary's**

# **School Rules**

- **We are Silent when the teacher is talking**
- **We follow instructions right away**
- **We let others get on with their work**
- **We respect each other**

